

2.096 Introduction to Numerical Simulation  
 6.336 Introduction to Numerical Simulation  
 16.910 Introduction to Numerical Simulation  
 Survey Window: Fall 2012 End of Term

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Haberland, Matthew Daniel, Teaching Assistant - Overall rating: 6.1

## Teaching in Lecture

QUALITY OF TEACHING	Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)							RESPONSES	STDEV	
	AVG	1	2	3	4	5	6			7
<a href="#">Stimulated interest</a>	6.1								36	1.36
<a href="#">Defined goals</a>	6.2								33	1.37
<a href="#">Well-organized presentations</a>	6.3								34	1.36
<a href="#">Encouraged role in learning</a>	6.1								34	1.33
<a href="#">Encouraged participation</a>	6.2								36	1.33
<a href="#">Used good examples</a>	6.2								36	1.44
<a href="#">Used media well</a>	6.2								34	1.39
<a href="#">Available</a>	6.3								35	1.39

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)										
	AVG	1	2	3	4	5	6	7	RESPONSES	STDEV
Overall rating	6.1								34	1.31

### Comments on Teaching:

[Student 7087](#) - Matt was an awesome TA. He explained the things we were confused about in lecture that showed up on the psets. He also helped us come up with a framework for doing the pset questions. I found his office hours really helpful and would have gotten terrible pset grades without them.

[Student 8161](#) - Excellent. He was very enthusiastic during office hours and it was evident that he enjoyed the class material. He gave very clear explanations to questions and the lecture he gave was excellent. He initiated a piazza forum for the class and gave very detailed answers to every question which I found really useful for the psets. The only non-positive comment is the office hour times. Many of them were during the afternoon at the same time as other classes rather than being in the evening. Also there was one week where the times were really not helpful as they were too close to the release of the pset and then were just before the deadline. As a student who tries the pset before going to the office hours I found this very frustrating as I had too many questions to solve at the last moment and the scheduled office hour wasn't long enough to accommodate everybody. However for the last few psets he did have frequent office hours which were very helpful.

[Student 11607](#) - Always helpful, devoted enormous amounts of time to the students.

[Student 11859](#) - Matt is knowledgeable, approachable, and very responsive. He makes sure that absolutely no student leaves his class without completely understanding the material, and the same goes for unanswered questions on the online forum. The effort that he has put into the teaching and HW preparation is evident as everything ran smoothly: concepts were unambiguous, homework questions were clear and to the point, and he was accessible at virtually any time of the week to answer questions. Outstanding job!

[Student 26631](#) - The additional office hours and working with Ali at the end of the course to do a review session that went back and reiterated the course material and objectives was extremely beneficial.

[Student 28125](#) - Interested in the subject, very responsive to students. Very cool to see how this class eventually works into a real research project.

[Student 28357](#) - Awesome TA! He and Ali were the best TA's I've had!

[Student 29789](#) - I was waiting for him few times to reply on the Email more than 24 hours, and when I send him second Email then he replies.

[Student 30355](#) - Matt did his best with us. He was very flexible in terms of meeting times and was always accessible by e-mail. Matt your are excellents in both helping with PS and explaining Lecture material when asked!

[Student 32641](#) - Could give more concrete examples related to the problem sets during the office hours.

[Student 36716](#) - Never went to his office hours, but he was very responsive and eager to help via e-mail and Piazza.

[Student 50651](#) - Matt was excellent. He went to great lengths in explaining concepts (from fundamentals), is a very good teacher, very organized and presents material well. He was able to make connections between the class and real world applications (including his research) which really improved my attitude towards the class and increased my motivation.

[Student 55439](#) - You are very good at explaining. You are very organized and give clear instructions. Thank you for your effort and help!

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